Attached to this letter you will find a turkey. Help this turkey make it safely past Thanksgiving by disguising him. Turkeys that have made it through in the past have been dressed like ballerinas, football players, farmers, hula dancers, Elvis, etc. Think of something unique or special to your family and disguise your turkey accordingly.

Please have fun and be creative! You may use anything you can think of to decorate. Turkeys in the past have been decorated with crayons, macaroni, craft feathers, tissue paper, wallpaper scraps, dried beans, rice, ribbons, etc. You do not have to buy things to decorate your turkey. Just use items from around your home.

Please follow these directions when disguising your turkey.

* Cut out the turkey.
* Attach the turkey to a backing, like scrapbook paper, cardstock, or construction paper.
* Disguise your turkey with your decorations.
* Complete “I am NOT a turkey!” as if the turkey is speaking.
* Cut it out and attach it to the back of your paper.

**Return to school by November 13th! Each day it is late, you will lose 10 points!**

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **Standard/Topic** | **Expectation** | **Points Available** | **Points Received** |
| *LAFS.3.SL.2.4* *Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.* | **Speaks clearly when presenting.** | **2** |  |
| Explanation of why student lost points: |
| *LAFS.3.SL.2.4* *Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.* | **Speaks at an understandable pace when presenting.** | **2** |  |
| Explanation of why student lost points: |
| *LAFS.3.SL.2.5* *Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details.* | **Demonstrates fluid reading and/or presenting.** | **4** |  |
| Explanation of why student lost points: |
| *Creativity* | **Project is creative and colorful.** | 2 |  |
| Explanation of why student lost points: |